Mailam, Tindivanam Taluk, Villupuram District - 604 304. (Affiliated Thiruvalluvar University)

04147 - 241236, 241224.

Email: ssbstc@yahoo.in

### FACULTY PERFORMANCE APPRAISAL

STUDENT'S FEEDBACK FORM M. SHALINI

mme ; UG/PG

Year: B. Lit - 111 year - 2018-19

Semester: 6th sem

ment : TAMIL

Pate each item according to your assessment of faculty's performance

Kaic Choria					
ATING CRIPTIONS	EXCELLENT	VERY GOOD	SATISFACTORY	AVERAGE	POOR
NG POINTS		4	3	2	1

ITEM			NAME	OF TH	E SUBJ	ECT	
II EIVI	ULTEI	01762	ULI 63	UELT64	UELT65	USLICE	UEA 60
Teacher comes to the Classroom/Lab in time	5	₽.	চ	5	5	5	
Teacher comes with full preparation	5	5	5	. 4	5	. 5	. K
Aims and objectives of the topics are made clear	5	2 .	4	চ	ত	, চ	
Teacher communicates clearly and audibly with examples	5	5	5	5	ź	5	
Teacher writes on the board neatly and legibly	চ	14	5	ু চ	5	ଗ	<u> </u>
Teacher makes eye contact with students	6	চ	5	5	4	4	·
Teacher clears the doubts of the students	5	4	হ	5	5	6	
The students are motivated by the teacher to ask questions	5	5	চ	5	<u>, চ</u>	ত	.+
Teacher ask questions	5	5	L	5	5	5	
Courteous and impartial to students	5	.5	5	4	5	2 5	-
Maintains perfect discipline in the class	5	Б.	5	5	- 5	2	
The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus	5	5	8	5	চ	হ	
Motivate the students to study	5	5	5.	5	5 .	5	les
The assignments from each unit are given in time	.5	14	. Б	5	5	5	
The seminar conducted after completion of each unit by the respective Teacher	Б	্ষ .	5	. 5	14	8	· ·
Prompt in valuing answer papers and provide feedback based on the performance of students	4	2	5	4	5	চ	
Offered assisstance and counseling wherever required by the students	ठ	গ	5.	চ	2	5	
The detailed notes of lesson are given along with previous year question to the students	ช	4	ร	5	5 .	L <sub>t</sub>	, , .
	5	. 5	হ	5	5.	5	
The periodical homework are given and corrected		-		_	-	5	
The remedial measures are taken for handling additional classes for the slow learners	5	5	5	5	9		
TOTAL/RATING (out of 100)	99	97	98	97	9.8	.98	

tion/Over all feedback about the Teachers:		
Survey noginality	क्रिक्राध्यक क्रमिक्रकं संग्रालकार्व	-
Wa TO IS COUNTY DOT		-

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## FACULTY PERFORMANCE APPRAISAL STUDENT'S FEEDBACK FORM. P. ABIRAMI

;UG/PG ment : TAMIL. Year: B. Lit. III. year. (2018-16 Semester: 6th sen.

Rate each item according to your assessment of faculty's performance

LATING CRIPTIONS	EXCELLENT	VERY GOOD	SATISFACTORY	AVERAGE	POOR
NG POINTS	5	4	3	2	1

TTEM			NAME	OF TH	E SUBJ	ECT	
ITEM	UL 161	UL167	W 163	UELIGA.	DEL]65	UNJE	01-10
Teacher comes to the Classroom/Lab in time	5	5	5	4	5	り	
Teacher comes with full preparation	5	4	S	5	5	5	. 1
Aims and objectives of the topics are made clear	5.	8	5	.5	50	5	
Teacher communicates clearly and audibly with examples	5	5	.5	5		5	
Teacher writes on the board neatly and legibly	5	5	5	Ŋ	5	5	
Teacher makes eye contact with students		5	5	9	5	_ <u>6</u>	
Teacher clears the doubts of the students	5	5	5	5	5	5	
The students are motivated by the teacher to ask questions	5	5	5	5	5	5/5	4
Teacher ask questions		5	9	5	5	-5	
Courteous and impartial to students	5	5	5	5	57.5	7	
Maintains perfect discipline in the class	5	5	5	5	<b>b</b>		
The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus	5	5	5	4	5	5	
Motivate the students to study	5	ું	5	5	5	5	
The assignments from each unit are given in time	5	5	5	5	5	5	
The seminar conducted after completion of each unit by the respective Teacher	5	5	_ 5	5	5	5	
Prompt in valuing answer papers and provide feedback based on the performance of students	5	5	5	5	5	ų.	
Offered assisstance and counseling wherever required by	5	5	5	5	5	5	
The detailed notes of lesson are given along with previous year question to the students	5	5	5	5	5	5	
The periodical homework are given and corrected	5	4	5	5	5.	5	
The remedial measures are taken for handling additional classes for the slow learners	5	5	5	5	5	5	
TOTAL/RATING (out of 100)	100	98	100	98.	100	.99.	

stion/Over all feedback about the Teachers:

PRINCIPAL JC

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## FACULTY PERFORMANCE APPRAISAL STUDENT'S FEEDBACK FORM. M. SILVASANKARI.

mme : UG/PG
ment : TAMIL

Year: B. Lit 111 years, 2018-19

Semester: 6th Sem.

gate each item according to your assessment of faculty's performance

Kale						
ATING CRIPTIONS	EXCELLENT	VERY GOOD	SATISFACTORY	AVERAGE	POOR .	
NG POINTS	5	4	3	2	1	

NGPOINTS							
		,	NAME	OF THI	ESUBJI	ECT	
ITEM	ULTH	01362	OLIG	WELT	ZAETIR	USLIB	UEXLO
Teacher comes to the Classroom/Lab in time	4	5	4	5	4		
Teacher comes with full preparation	Ç	Ů,	5	4	9	4	
Aims and objectives of the topics are made clear	H.	-5	+	-5	5		
Teacher communicates clearly and audibly with examples	5	5	H	_5_	-4	4	
Teacher writes on the board neatly and legibly	Ĭ.	4	5	4	7	_\$_	1 2 2
Teacher makes eye contact with students	S	54	50	5		-	
Teacher clears the doubts of the students	4		5	5	¥	4	
The students are motivated by the teacher to ask questions	14	5	4	_5	5		·
Teacher ask questions	5	5	14	5	4	_5	
Courteous and impartial to students	4	1	_5			=	
Maintains perfect discipline in the class	5	٠ جي	5	5	.5		
The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus	48	.5	5	5	4	5	
Motivate the students to study	5	4	4	5	Ч	4	
The assignments from each unit are given in time	14	5	5	_5	5	14	. *
The seminar conducted after completion of each unit by the respective Teacher	4	4	2	5	5	5	
Prompt in valuing answer papers and provide feedback based on the performance of students	4	5	5	5	5	4	
Offered assisstance and counseling wherever required by the students	\$	5	4	5	Н	5	i.
The detailed notes of lesson are given along with previous year question to the students	5.	5	5	4	I	4	
The periodical homework are given and corrected	Н	5	5	Н	5	4	
The remedial measures are taken for handling additional classes for the slow learners	5-	4	4	Ч	4	4	
TOTAL/RATING (out of 100)	89	194	93	95	91	.90	

Stion/Over all feedback about the Teachers:	

DODONAB HAMANIA BUBBOUNDON

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PRINCIPAL IC

Mailam, Tindivanam Taluk, Villupuram District - 604 304. (Affiliated Thiruvalluvar University)

04147 - 241	236, 241224.			٠				stc@yar	100.111		
1: 0-1 -	FACULT	Y PERFORM	IANC	EAI	PRA	ISAL					
CTIII	DENT'S FEI	EDRACK FO	ORM.	ν.	DHI	$\widehat{V}$	A		-/-		1
1/						Vear	2.1	it 3° SEM	Yeo	9	.0
ımme ; UĞ		, <del>%</del>			Sam	octor.	6 th	2 5 20	' (	20	20
1	9MIL	CC' 1	C		Sein	ester.	0 5	02/11.			7
Rate each item	according to your as	sessment of faculty	s perior	mance					<u>·</u>	1	1
RATING CRIPTIONS	EXCELLENT	VERY GOOD		FACTO	RY A	VERAC	SE	POC	OR .		
NG POINTS	5	4	,	3		2 .		1			
			T		NAME	OF TH	E SUBJ	ECT			
	ITEM	1	10,5/1	11.562	1117-63	WEIT 64	UFLT-	5 USLI-H	UEA	10	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	s to the Classroom/Lab	in time	5	5	35	5	5	5		1	
Teacher comes	s with full preparation		5	5	5	5	4	5	. 1	2	1
Aims and obje	ectives of the topics are	made clear	5.	5	5	5	5	5		-	2
Teacher comm	nunicates clearly and au	dibly with examples	5	5	. 5	5	5	5		-	i
Teacher write:	s on the board neatly ar	nd legibly	5	5	. 5	5	5	5	- 1 ·	-	
Teacher make	es eye contact with stud	ents	5_	4	4	5	5	5		-	ì
Teacher clear	s the doubts of the stud	lents	5	5	5	5	5	5		-	,
The students	are motivated by the te	acher to ask questions	4	5	5	<u>5</u>	4	5	•	-	
Teacher ask q	luestions '		5	5	5	5	5	5		1	
Courteous and	d impartial to students	·	5	5	4_	5	5	5			
Maintains per	fect discipline in the cl	ass	5	5.	5	5_		7		1	
The topics are specified time	covered with sufficient & completes the units.	t explanation in /entire syllabus	5	4	5	5	5	5			!
Motivate the	students to study		5	. 5	_4	5	5	4		-	
The assignmen	nts from each unit are g	iven in time	.5.	5	5	5	4	5		-	1
the respective	conducted after comple e Teacher		5	5	5	5	5	5	-		1
Prompt in val	uing answer papers and performance of studen	l provide feedback ts	5	5	5	5	5	5			1
the second secon	stance and counseling v		5	5	5	5	5	5			1
The detailed n	notes of lesson are give to the students	en along with previous	5	5	4	5	4	5	1 8		
	I homework are given a	nd corrected	5	. 5	5	5	5	5			1
The remedial	measures are taken for lesslow learners		5	5	5	5	4	5			į

stion/Over all feedback about the Teachers: PRINCIPAL IC

TOTAL/RATING (out of 100)

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### FACULTY PERFORMANCE APPRAISAL

STUDENT'S FEEDBACK FORM...V. B.A.M. Y.A....

mme ; UG/PG

Year: B. 21 3 Jean (2018-2019)

ment: TAMIL

Semester: 6th sem

gate each item according to your assessment of faculty's performance

LATING CRIPTIONS	EXCELLENT	VERY GOOD	SATISFACTORY	AVERAGE	POOR
NGPOINTS	5	4	3	2	1

TOTAL C			NAME	OF TH	E SUBJ	ECT_	
ITEM	ULI-61	ULT-62	ULT-63	VELT-61	neti-pa	VSLI-6A	UEA-6
Teacher comes to the Classroom/Lab in time	5	5	. 5	5	5	5	* -
Teacher comes with full preparation	5	5	5	5	5	5	- '
Aims and objectives of the topics are made clear	5	4	5	5	5	5	
Teacher communicates clearly and audibly with examples	5	5	. 5	5	4	5	
Teacher writes on the board neatly and legibly	5	5	5.	5	5	5	
Teacher makes eye contact with students	5	5	5	5	4	5	
Teacher clears the doubts of the students	5	4	5	5	5	5	
The students are motivated by the teacher to ask questions	5	5	5	5_	5	5	
Teacher ask questions	5	5	5	4	. 5	5	
Courteous and impartial to students	4	. 5	5	5	5	5	
Maintains perfect discipline in the class	5	τς .	5	5	4	5	
The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus	5	5	5	5	5	5	
Motivate the students to study	5	5	5.	5	5	5	
The assignments from each unit are given in time	. 5	.5	5	5	5	5	
The seminar conducted after completion of each unit by the respective Teacher	5	5	. 5	5	4	5	
Prompt in valuing answer papers and provide feedback based on the performance of students	5	5	5	4	5	4	
Offered assisstance and counseling wherever required by the students	5	5	5	5	5	5	
The detailed notes of lesson are given along with previous year question to the students	5	4	5	5	5	5	
The periodical homework are given and corrected	5	5	3	5	4	5	
The remedial measures are taken for handling additional classes for the slow learners	5	5	5	5	5	5	
TOTAL/RATING (out of 100)	99	97	100	98	95	.99	<u>L</u>

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#### FACULTY PERFORMANCE APPRAISAL

	/PG かりこし according to your as	ssessment of faculty'	s <mark>per</mark> for	mance	S	Semo	Year:	B.L.I	T. Lin Y SEM.	100T C2
ATING RIPTIONS	EXCELLENT	VERY GOOD	SATISI	FACTO	RY	A	VERAC	GE	PO	
G POINTS	5	4		3			2 .		1	
	ITEN	1	WI I - 61	1118-62	NA	ME (	OF TH	E SUBJ	151 I-H	
Teacher come	es to the Classroom/Lab	in time	5	5	. 6		_5	\$	5	
Teacher come	s with full preparation		5	5	5	_	. 5	-5	-5	
Aims and obj	ectives of the topics are	made clear	5	4		_	5	5	_5_	
Teacher com	nunicates clearly and au	dibly with examples	5	4,	1 {	_	17	5	_5_	
Teacher write	es on the board neatly a	nd legibly	5	4			4	. 5	_5_	1
Teacher mak	es eye contact with stud	lents	5	5		4	4	5		
Teacher clear	s the doubts of the stud	dents	5	5	_5		5	5	5	
The students	are motivated by the te	acher to ask questions	. 5	J	-	-	_5_	5		·
Teacher ask	questions		5	2,	_{		_5_	1 5	5	
Courteous and impartial to students			5	. 5			17	5	<u> </u>	
Maintains ner	fect discipline in the cl	ass	4	5			4	5		
The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus			5	15			_5_	5	5	
Motivate the	students to study		5	1			5	-5	11	
The assignme	nts from each unit are g	iven in time	5	5		-	5_	4-	-5	
The seminar of	conducted after comple Teacher	ion of each unit by	5	5	5	-	5	5	5	
Prompt in val	uing answer papers and performance of student	S .	5	5	<u> </u>	_	5	14	5.	
Offered assiss	tance and counseling v	herever required by	5	5	_5	-	5	14	<del>- 4</del>	
The detailed r	otes of lesson are give	n along with previous	E	5	5		5	5	5	
year question	to the students I homework are given a	nd corrected			(	-		5.	5	
The remedial	measures are taken for l	nandling additional		<i></i>			5	5	5	
classes for the	slow learners		- 5	98	120	$\neg$	95	97	. 99	
ion/Over all t	TOTAL/RATING (ceedback about the T	eachers:	99	1.8	,		1.0	Euro`	11/9	
	- Amort	- Astry Will	50J)0	<i>[/j̄d</i> /	<del>7 )</del>	<u> </u>	<del>- 45</del>	9//		
Hair	5155 MINIST									
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## FACULTY PERFORMANCE APPRAISAL

		FEI	EDBACK FO	ORM.	٧.	VIJ	I	n til	The year	wT C20
nme ; UG/PG						. ~	year: nester:	B.116.		
ent : TA	· LEM					Ser	nester:	617	SENI.	
ate each item	according to y	our as	sessment of faculty'	s perfor	mance					
									POOR -	
ATING	EXCELLENT VERY GOOD			SATISFACTORY			AVERA(	jE	FOOR	
RIPTIONS .									1	
GPOINTS	- 5		. 4	į.	3		2 .		1	
			-	1		NAMI	E OF TH	E SUBJ	ECT_	
ITEM					(1) IJ-62	WI6	GEI I-GL	NELT-65	1151 7-66	IJFA-60
Tanahar come	es to the Classroo	n/I ab	in time	5	5	5	5	5	_5_	-
Teacher comes to the Classroom/Lab in time Teacher comes with full preparation					5	٤	5	5	- 5	1
Aims and objectives of the topics are made clear					۹,	5	5	5	_5	
Teacher communicates clearly and audibly with examples					1	1.5	11	5	5	
Teacher writes on the board neatly and legibly					- 61	5.	1	5	5	
Teacher makes eye contact with students					. 5	·5_	1,	_5_	5	
Teacher clears the doubts of the students					5	5	5	5	_ {	
The students are motivated by the teacher to ask questions					. 5	_ک_	5	5	_5_	4
Teacher ask questions						5	5	5	5	
Courteous and impartial to students					-5	5	1-4	5		
Maintains perfect discipline in the class					5 .		1-4-	-5		
The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus					5	5	5	5	5	
Motivate the students to study					17		5		5	
The assignments from each unit are given in time					-5	5	5	4-	-5-	
The seminar conducted after completion of each unit by					5	5	5	5	5	
Prompt in valuing answer papers and provide feedback based on the performance of students					5	5	5	4	5	
Offered assisstance and counseling wherever required by					_5	5	\$	Ţ,		
the students	4 - of leason or	e give	n along with previous		1			,		.
The detailed notes of lesson are given along with previous year question to the students					5	_5_	5	5	<u>S</u>	
The periodical homework are given and corrected					5	5	5	ζ.	5	
The remedial measures are taken for handling additional						_	_	5	-	
classes for the	slow learners			5	95		95	97	99.	
	TOTAL/RATI	NG (o	ut of 100)	99	4.	(00	1 73			×
n/Over all fe	eedback about			87	aff	7	rach	_he	π.	·
ubient.	· · · · · · · · · · · · · · · · · · ·	14	jell it	4	1/074	y d	xsefa	L	07	MAY
for the state of t	very									
W						•		0 —	<u>.</u>	
	00	_					PRINC	IPAL :	IC.	