Mailam, Tindivanam Taluk, Villupuram District - 604 304. (Affiliated Thiruvalluvar University)

Phone: 04147 - 241236, 241224.

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FACULTY PERFORMANCE APPRAISAL FEEDBACK FORM 2018-19

Programme : UG/PG

Year:

2016-2019

Department::

Semester:

Commerce

Note: Rate each item according to your assessment of faculty's performance

RATING DESCRIPTIONS	EXCELLENT	VERYGOOD	SATISFACTORY	AVERAGE	POOR
RATING POINTS	5	4	3	2	1

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		<u> </u>		NAME	OF TH	E SUBJ	ECT	3
S.No.	ITEM	COAL AIC	In Tax	0.07.75.678.4564.137.781	M.Alc	HRM	Inv.M.	У.
Ī	Teacher comes to the Classroom/Lab in time	5	5	5	5	5	5	
2	Teacher comes with full preparation	<	5	5	5	5	5	1,2
3	Aims and objectives of the topics are made clear	5	5	5	5	5	5	
4	Teacher communicates clearly and audibly with examples	5	ς_	.5	5	ゟ	5	
- 5	Teacher writes on the board neatly and legibly		5	5	5	5	5	
6	Teacher makes eye contact with students	5	Š	5	5	5	4 5	
7	Teacher clears the doubts of the students	5	5	. 5	5	5	5	
- 8	The students are motivated by the teacher to ask questions	ž	5	5	5	5	5	
9	Teacher ask questions	5	5	5	5.	5	3	u
10	Courteous and impartial to students	5	5	5	5	5	5	
11	Maintains perfect discipline in the class	5_	5	5	-5	5	5	
12	The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus	5	5	5	5	5	5	
13	Motivate the students to study	5	Ş	5.	5	5	5	
14	The assignments from each unit are given in time	1.5	5	5	5	5	5	g1 (65)
15	The seminar conducted after completion of each unit by the respective Teacher	5	5	5	5	5	5	
16	Prompt in valuing answer papers and provide feedback based on the performance of students	5	5	5	5	5	5	2
17	Offered assisstance and counseling wherever required by the students	5	5	5	5	5	5	
18	The detailed notes of lesson are given along with previous year question to the students	5	5	5	5	5	5	
19	The periodical homework are given and corrected	5	5	5	5	5	5	
20	The remedial measures are taken for handling additional classes for the slow learners	5	5	5	5	5	5	
19875 37 8	TOTAL/RATING (out of 100)	F0\	100.	100	100	100	100	

Suggestion / Over all feedback about the Teachers:

Excellent Teaching

HOD



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FACULTY PERFORMANCE APPRAISAL

STUDENT'S FEEDBACK FORM....2918-19
Programme : UG/PG

Year: 2016-2019.

Semester: VI

Department : Commerce

Note: Rate each item according to your assessment of faculty's performance

RATING DESCRIPTIONS	EXCELLENT	VERY GOOD	SATISFACTORY	AVERAGE	POOR
RATING POINTS	5	4	3	2	1

	4	<u> </u>	<u> </u>		2		1	-0-08004
S.No.	ІТЕМ			NAME	OF TH			
1	Teacher comes to the Classroom/Lab in time	Cost Ale	Intone Tax	financial	Matale	HRM	Dav. Hat	
2	Teacher comes with full preparation	5	5	5	5	5	5	
3	Aims and objectives of the topics are made clear	5	5	5	5	5	5	
4	Teacher communicates clearly and audibly with examples	4.	4	H	4	4	4	
5	Teacher writes on the board neatly and legibly	5_	5	4	_5	5	5	
6	Teacher makes eye contact with students	5	5	3	3	5	5	7"
7	Teacher clears the doubts of the students	5	5	5	5	5	5	
8	The students are motivated by the teacher to ask questions	4	4	4	<u> 4</u>	4	4	£
9	Teacher ask questions	3	3	3	3	3	3	
10	Courteous and impartial to students	5	5	5	_5	_5	S	
11	Maintains perfect discipline in the class	<u>2</u> 5	-3	_4	5	_1	p	
12	The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus	4	<u>5</u>	<u>5</u> 4	<u>5</u> 4	<u>5</u> 4	5	
13	Motivate the students to study	3			(a)			
14	The assignments from each unit are given in time		3	3	3	3	3	-
15	The seminar conducted after completion of each unit by the respective Teacher	<u>2</u> 5	2	<u> </u>	5	<u>2</u> 5	2	a Mar
16	Prompt in valuing answer papers and provide feedback based on the performance of students	4	4	4	-> - - - -	- 3 - 4) H	
17	Offered assisstance and counseling wherever required by the students	3	3	3	3	3	3	
18	The detailed notes of lesson are given along with previous year question to the students	5	5	5	5	5	5	E.
19	The periodical homework are given and corrected	4	4	4	4			-
20	The remedial measures are taken for handling additional classes for the slow learners	5	5	5	5	5	5	
	TOTAL/RATING (out of 100)	83	84	82	84	82	0-	

Suggestion / Over all feedback about the Teachers:

Excellent Teaching

HOD

Con March



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FACULTY PERFORMANCE APPRAISAL 2018-19 STUDENT'S FEEDBACK FORM ...

Programme	UG/PG
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Year: 2016 - 2019

Department : (ommesico

Note: Rate each item according to your assessment of faculty's performance

Semester:

RATING DESCRIPTIONS	EXCELLENT	VERY GOOD	SATISFACTORY	AVERAGE	POOR
RATING POINTS	5	4	3	2	1

S.No. TTEM NAME OF THE SUBJECT Cost FM TM HPM MA TT Teacher comes to the Classroom/Lab in time Teacher comes with full preparation Alins and objectives of the topics are made clear Teacher communicates clearly and audibly with examples Teacher communicates clearly and audibly with examples Teacher communicates clearly and audibly with examples Teacher makes eye contact with students Teacher makes eye contact with students Teacher clears the doubts of the students Teacher ask questions The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus Motivate the students to study The assignments from each unit are given in time The seminar conducted after completion of each unit by the respective Teacher The sum and an		3 1 4	<u> </u>	3		Z ,		1	
Teacher comes to the Classroom/Lab in time Teacher comes with full preparation Aims and objectives of the topics are made clear Teacher communicates clearly and audibly with examples Teacher communicates clearly and audibly with examples Teacher writes on the board neatly and legibly Teacher writes on the board neatly and legibly Teacher makes eye contact with students Teacher clears the doubts of the students Teacher clears the doubts of the students Teacher ask questions The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus The assignments from each unit are given in time The seminar conducted after completion of each unit by the respective Teacher Prompt in valuing answer papers and provide feedback based on the performance of students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners	S.No.	ITEM	Cool				T		
Teacher comes with full preparation A Aims and objectives of the topics are made clear Teacher communicates clearly and audibly with examples Teacher writes on the board neatly and legibly Teacher ask questions Teacher sk questions The students are motivated by the teacher to ask questions The students are motivated by the teacher to ask questions The students are motivated by the teacher to ask questions The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus Motivate the students to study The assignments from each unit are given in time The seminar conducted after completion of each unit by the respective Teacher The seminar conducted after completion of each unit by the respective Teacher The seminar conducted after completion of each unit by the respective Teacher The seminar conducted after completion of each unit by the students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners	1	Teacher comes to the Classroom/Lab in time		FM	Z.M)	HRM	MA	IT	<u> </u>
A ims and objectives of the topics are made clear 4 Teacher communicates clearly and audibly with examples 5 Teacher writes on the board neatly and legibly 6 Teacher makes eye contact with students 7 Teacher makes eye contact with students 8 The students are motivated by the teacher to ask questions 9 Teacher ask questions 10 Courteous and impartial to students 11 Maintains perfect discipline in the class 12 The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus 13 Motivate the students to study 14 The assignments from each unit are given in time 15 The seminar conducted after completion of each unit by the respective Teacher 16 Prompt in valuing answer papers and provide feedback based on the performance of students 17 Offered assisstance and counseling wherever required by the students of the students 18 The detailed notes of lesson are given along with previous year question to the students 19 The remedial measures are taken for handling additional classes for the slow learners 19 The remedial measures are taken for handling additional classes for the slow learners					<u> </u>	_5	5	5	18 15
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Teacher clears the doubts of the students The students are motivated by the teacher to ask questions Teacher ask questions Courteous and impartial to students Maintains perfect discipline in the class The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus Motivate the students to study The assignments from each unit are given in time The seminar conducted after completion of each unit by the respective Teacher Prompt in valuing answer papers and provide feedback based on the performance of students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners		Teacher makes eve contact with chidants						15	<u> </u>
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Teacher ask questions Teacher ask questions Courteous and impartial to students Maintains perfect discipline in the class The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus Motivate the students to study The assignments from each unit are given in time The seminar conducted after completion of each unit by the respective Teacher Prompt in valuing answer papers and provide feedback based on the performance of students Offered assisstance and counseling wherever required by the students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners	8					1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	man sun sun sittement	5	
10 Courteous and impartial to students 5	9		-			5	5		
Maintains perfect discipline in the class 12 The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus 13 Motivate the students to study 14 The assignments from each unit are given in time 15 The seminar conducted after completion of each unit by the respective Teacher 16 Prompt in valuing answer papers and provide feedback based on the performance of students 17 Offered assisstance and counseling wherever required by the students 18 The detailed notes of lesson are given along with previous year question to the students 19 The periodical homework are given and corrected 20 The remedial measures are taken for handling additional classes for the slow learners	10	A 10 10 10 10 10 10 10 10 10 10 10 10 10					7		
The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus Motivate the students to study The assignments from each unit are given in time The seminar conducted after completion of each unit by the respective Teacher Prompt in valuing answer papers and provide feedback based on the performance of students Offered assisstance and counseling wherever required by the students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners	11		5		1,000	5.0			
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The assignments from each unit are given in time The seminar conducted after completion of each unit by the respective Teacher Prompt in valuing answer papers and provide feedback based on the performance of students Offered assisstance and counseling wherever required by the students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners The assignments from each unit are given in time The seminar conducted after completion of each unit by The seminar conducted after completion of each unit by The seminar conducted after completion of each unit by The seminar conducted after completion of each unit by The seminar conducted after completion of each unit by The seminar conducted after completion of each unit by The seminar conducted after completion of each unit by The detailed notes of lesson are given along with previous year question to the students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners	13		6					.5	
The seminar conducted after completion of each unit by the respective Teacher Prompt in valuing answer papers and provide feedback based on the performance of students Offered assisstance and counseling wherever required by the students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners The seminar conducted after completion of each unit by the subject of the slow learners 2 3 5 5 5 5 5 5 The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners	14		1				-4		
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Offered assisstance and counseling wherever required by the students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners Offered assisstance and counseling wherever required by the students 5 5 5 5 5 The remedial notes of lesson are given along with previous year question to the students 5 5 5 5 5 The remedial measures are taken for handling additional classes for the slow learners	16	Prompt in valuing answer papers and provide feedback			ı				
The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners	17	Offered assisstance and counseling wherever required by the students		5	5				
The periodical homework are given and corrected 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	18	The detailed notes of lesson are given along with previous year question to the students							
The remedial measures are taken for handling additional classes for the slow learners 5 5 5 5 5	19	The periodical homework are given and corrected			-	<u></u>			1
	20	The remedial measures are taken for handling additional	5		5	5		· · ·	-
		TOTAL/RATING (out of 100)		Service Service		91	90		

Suggestion / Over all feedback about the Teachers:	28	6
.8		

PRINCIPAL

HOD

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FACULTY PERFORMANCE APPRAISAL STUDENT'S FEEDBACK FORM ... 2.9.18 ... 19...

Programme : UG/PG

Department: Commlice

Year: 2016 - 19

Semester:

Note: Rate each item according to your assessment of faculty's performance

RATING DESCRIPTIONS	EXCELLENT	VERY GOOD	SATISFACTORY	AVERAGE	POOR
RATING POINTS	.5	4	3	2	1

S.No.	TTEM			NAME	OF TH	ESUBJ	ECT	
5.110.	I I CIVI	COSTAK	Financia	Mary.	ÎT	HIRM	Īv:	
ì	Teacher comes to the Classroom/Lab in time	5	Ц	5	4	5	5	
2	Teacher comes with full preparation	5	Δı	5	Н	5	5	
3	Aims and objectives of the topics are made clear	5	ц	5	4	0	5	AL SE HUNDE
4	Teacher communicates clearly and audibly with examples	5	Ú	.5	Ц	5	ς	
5	Teacher writes on the board neatly and legibly	5	1	5	4	S	5	.8
6	Teacher makes eye contact with students	5	_4	. 2	lu .	5	5	i i
7	Teacher clears the doubts of the students	24	Д	5	7	Ц	5	
- 8	The students are motivated by the teacher to ask questions	5	23	5	Ц	Ц	5	
9	Teacher ask questions	S	ы	5	L	5	5	
10	Courteous and impartial to students	<u></u>	.14.	5	Ц	5	5	
11	Maintains perfect discipline in the class	5	A	5	А	S	6	
12	The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus	5	ų	5	4	S,	Ç	
13	Motivate the students to study	5	A	5	4	S	4	
- 14	The assignments from each unit are given in time	5	Ц	5	Ц	5	3	9 2
15	The seminar conducted after completion of each unit by the respective Teacher	5	4	5	Li	4	5	s
16	Prompt in valuing answer papers and provide feedback based on the performance of students	5	4	8	4	4	5-	
17	Offered assisstance and counseling wherever required by the students	5	T	5	4,	3	5	
18	The detailed notes of lesson are given along with previous year question to the students	5	4	2	4	\$	\$	
19	The periodical homework are given and corrected	5	4	2	4	\$.	25	
20	The remedial measures are taken for handling additional classes for the slow learners	5	4	5	4	4	5	
	TOTAL/RATING (out of 100)	99	80	100	80	72	100/	

90		15 21	2	100
	Vecu	Grood	teachina	
	4			
			; v }	

HOD



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FACULTY PERFORMANCE APPRAISAL FEEDBACK FORM 2013 -19. STUDENT'S

Programme : UG/PG

Department : CERRICELLE

Semester:

Note: Rate each item according to your assessment of faculty's performance

RATING DESCRIPTIONS	EXCELLENT	VERY GOOD	SATISFACTORY	AVERAGE	POOR
RATING POINTS	5	4	3	2	1

S.No. ITEM	NAME OF THE SUBJECT						
	cost	AM	MA	2.丁	HRM	7.M	
Teacher comes to the Classroom/Lab in time	5	5	5	·5-	2	<	
Teacher comes with full preparation	5	-5	5	7		5	
Aims and objectives of the topics are made clear	ζ-	5	÷	g	5	5	
Teacher communicates clearly and audibly with examples	5	ō	، ک	ζ	1.5	6	
Teacher writes on the board neatly and legibly	5-	\$	٠, ٣	(ST	2	₹	
Teacher makes eye contact with students	5	€	5	5	2	₹	3
Teacher clears the doubts of the students	1	(6	e ·	,	(F.	
The students are motivated by the teacher to ask questions	· · · · · · · · · · · · · · · · · · ·	<	5	Gr-	⁴ 7.	5	
Teacher ask questions		5	Ć.	(5)	La		
Courteous and impartial to students	S	5	5	Ć.	2	₹	1
Maintains perfect discipline in the class	5	5	S	5	2	Š	
The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus	5	ς	5	S	<i>'</i> 2₋	5	4
Motivate the students to study	(r	5		5	<u>. </u>	<-	
The assignments from each unit are given in time	5			ξ.		ć	. 4
The seminar conducted after completion of each unit by the respective Teacher	5-	5	5	S	2	5	
Prompt in valuing answer papers and provide feedback based on the performance of students	S	5	5-	S	5	S	
Offered assisstance and counseling wherever required by the students	5	5	5	5	5	2	
The detailed notes of lesson are given along with previous year question to the students	5	S	Š	5	S	5	S
The periodical homework are given and corrected	5-	5	0	S	(r	€ €	
The remedial measures are taken for handling additional classes for the slow learners	5	2.	5	5	5	5	
TOTAL/RATING (out of 100)	100	10.0	100	100	71	jop	
	Teacher comes to the Classroom/Lab in time Teacher comes with full preparation Aims and objectives of the topics are made clear Teacher communicates clearly and audibly with examples Teacher writes on the board neatly and legibly Teacher makes eye contact with students Teacher clears the doubts of the students The students are motivated by the teacher to ask questions Teacher ask questions Courteous and impartial to students Maintains perfect discipline in the class The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus Motivate the students to study The assignments from each unit are given in time The seminar conducted after completion of each unit by the respective Teacher Prompt in valuing answer papers and provide feedback based on the performance of students Offered assisstance and counseling wherever required by the students The detailed notes of lesson are given along with previous year question to the students The periodical 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the students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners	Teacher comes to the Classroom/Lab in time Teacher comes with full preparation Aims and objectives of the topics are made clear Teacher communicates clearly and audibly with examples Teacher writes on the board neatly and legibly Teacher makes eye contact with students Teacher clears the doubts of the students The students are motivated by the teacher to ask questions Teacher ask questions Courteous and impartial to students The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus Motivate the students to study The assignments from each unit are given in time The seminar conducted after completion of each unit by the respective Teacher Prompt in valuing answer papers and provide feedback based on the performance of students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners	Teacher comes to the Classroom/Lab in time Teacher comes with full preparation Aims and objectives of the topics are made clear Teacher communicates clearly and audibly with examples Teacher communicates clearly and legibly Teacher writes on the board neatly and legibly Teacher makes eye contact with students Teacher clears the doubts of the students Teacher clears the doubts of the students Teacher ask questions Courteous and impartial to students Maintains perfect discipline in the class The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus Motivate the students to study The assignments from each unit are given in time The seminar conducted after completion of each unit by the respective Teacher Prompt in valuing answer papers and provide feedback based on the performance of students The detailed notes of lesson are given along with previous year question to the students The periodical homework are given and corrected The remedial measures are taken for handling additional classes for the slow learners	Teacher comes to the Classroom/Lab in time Teacher comes with full preparation Aims and objectives of the topics are made clear Teacher communicates clearly and audibly with examples Teacher communicates clearly and audibly with examples Teacher writes on the board neatly and legibly Teacher makes eye contact with students Teacher clears the doubts of the students Teacher clears the doubts of the students The students are motivated by the teacher to ask questions Teacher ask questions Courteous and impartial to students The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus Motivate the students to study The assignments 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Suggestion/Over all feedback about the Teachers: Freelient Jeaching

HOD