

SRIMATH SIVAGNANA BALAYA SWAMIGAL TAMIL, ARTS & SCIENCE COLLEGE

Mailam, Tindivanam Taluk, Villupuram District - 604 304.

(Affiliated Thiruvalluvar University)

Phone: 04147 - 241236, 241224.

Email: ssbstc@yahoo.in

FACULTY PERFORMANCE APPRAISAL

STUDENT'S FEEDBACK FORM.....2018-2019.....

Programme : UG/PG

Year: III year

Department : BCA

Semester: VI

Note: Rate each item according to your assessment of faculty's performance

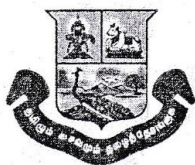
| RATING DESCRIPTIONS | EXCELLENT | VERY GOOD | SATISFACTORY | AVERAGE | POOR |
|---------------------|-----------|-----------|--------------|---------|------|
| RATING POINTS | 5 | 4 | 3 | 2 | 1 |

| S.No. | ITEM | NAME OF THE SUBJECT | | | | | |
|-------|--|---------------------|-----|-----|-----|-----|--|
| | | DS | MUL | DCN | SPM | INT | |
| 1 | Teacher comes to the Classroom/Lab in time | 5 | 4 | 5 | 4 | 4 | |
| 2 | Teacher comes with full preparation | 5 | 4 | 5 | 5 | 5 | |
| 3 | Aims and objectives of the topics are made clear | 4 | 4 | 5 | 4 | 4 | |
| 4 | Teacher communicates clearly and audibly with examples | 5 | 4 | 5 | 5 | 5 | |
| 5 | Teacher writes on the board neatly and legibly | 5 | 5 | 5 | 5 | 3 | |
| 6 | Teacher makes eye contact with students | 4 | 5 | 4 | 4 | 4 | |
| 7 | Teacher clears the doubts of the students | 5 | 4 | 4 | 5 | 5 | |
| 8 | The students are motivated by the teacher to ask questions | 4 | 5 | 5 | 5 | 3 | |
| 9 | Teacher ask questions | 4 | 4 | 4 | 5 | 4 | |
| 10 | Courteous and impartial to students | 5 | 5 | 5 | 4 | 5 | |
| 11 | Maintains perfect discipline in the class | 4 | 3 | 4 | 5 | 4 | |
| 12 | The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus | 5 | 4 | 4 | 5 | 5 | |
| 13 | Motivate the students to study | 5 | 5 | 4 | 4 | 5 | |
| 14 | The assignments from each unit are given in time | 4 | 4 | 5 | 3 | 4 | |
| 15 | The seminar conducted after completion of each unit by the respective Teacher | 4 | 4 | 5 | 4 | 4 | |
| 16 | Prompt in valuing answer papers and provide feedback based on the performance of students | 5 | 3 | 5 | 5 | 5 | |
| 17 | Offered assistance and counseling wherever required by the students | 4 | 5 | 4 | 4 | 3 | |
| 18 | The detailed notes of lesson are given along with previous year question to the students | 5 | 4 | 5 | 5 | 4 | |
| 19 | The periodical homework are given and corrected | 5 | 5 | 4 | 4 | 5 | |
| 20 | The remedial measures are taken for handling additional classes for the slow learners | 4 | 4 | 5 | 5 | 4 | |
| | TOTAL / RATING (out of 100) | 91 | 85 | 92 | 90 | 85 | |

Suggestion / Over all feedback about the Teachers:

HOD

PRINCIPAL



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FACULTY PERFORMANCE APPRAISAL

STUDENT'S FEEDBACK FORM... 2018-2019

Programme : UG/PG

Year: III year

Department : BCA

Semester: VI

Note: Rate each item according to your assessment of faculty's performance

| RATING DESCRIPTIONS | EXCELLENT | VERY GOOD | SATISFACTORY | AVERAGE | POOR |
|---------------------|-----------|-----------|--------------|---------|------|
| RATING POINTS | 5 | 4 | 3 | 2 | 1 |

| S.No. | ITEM | NAME OF THE SUBJECT | | | | | |
|-----------------------------|--|---------------------|-----|-----|-----|-----|--|
| | | OSS | MVL | DCN | SPM | INT | |
| 1 | Teacher comes to the Classroom/Lab in time | 5 | 5 | 5 | 5 | 4 | |
| 2 | Teacher comes with full preparation | 4 | 4 | 5 | 3 | 3 | |
| 3 | Aims and objectives of the topics are made clear | 4 | 3 | 4 | 4 | 3 | |
| 4 | Teacher communicates clearly and audibly with examples | 5 | 5 | 3 | 4 | 4 | |
| 5 | Teacher writes on the board neatly and legibly | 5 | 4 | 4 | 4 | 4 | |
| 6 | Teacher makes eye contact with students | 4 | 4 | 5 | 5 | 3 | |
| 7 | Teacher clears the doubts of the students | 5 | 4 | 2 | 5 | 4 | |
| 8 | The students are motivated by the teacher to ask questions | 3 | 4 | 3 | 5 | 4 | |
| 9 | Teacher ask questions | 5 | 5 | 2 | 5 | 4 | |
| 10 | Courteous and impartial to students | 4 | 4 | 3 | 4 | 3 | |
| 11 | Maintains perfect discipline in the class | 4 | 3 | 4 | 3 | 3 | |
| 12 | The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus | 5 | 5 | 5 | 5 | 5 | |
| 13 | Motivate the students to study | 4 | 4 | 4 | 5 | 4 | |
| 14 | The assignments from each unit are given in time | 4 | 4 | 3 | 4 | 3 | |
| 15 | The seminar conducted after completion of each unit by the respective Teacher | 4 | 3 | 4 | 4 | 3 | |
| 16 | Prompt in valuing answer papers and provide feedback based on the performance of students | 4 | 4 | 5 | 5 | 2 | |
| 17 | Offered assistance and counseling wherever required by the students | 4 | 4 | 4 | 4 | 4 | |
| 18 | The detailed notes of lesson are given along with previous year question to the students | 4 | 5 | 3 | 3 | 4 | |
| 19 | The periodical homework are given and corrected | 4 | 4 | 4 | 4 | 3 | |
| 20 | The remedial measures are taken for handling additional classes for the slow learners | 4 | 4 | 4 | 5 | 4 | |
| TOTAL / RATING (out of 100) | | 87 | 82 | 76 | 86 | 70 | |

Suggestion / Over all feedback about the Teachers:

HOD

PRINCIPAL



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FACULTY PERFORMANCE APPRAISAL

STUDENT'S FEEDBACK FORM.....2018-2019.....

Programme : UG/PG

Year: II year

Department : BCA

Semester: IV Sem

Note: Rate each item according to your assessment of faculty's performance

| RATING DESCRIPTIONS | EXCELLENT | VERY GOOD | SATISFACTORY | AVERAGE | POOR |
|---------------------|-----------|-----------|--------------|---------|------|
| RATING POINTS | 5 | 4 | 3 | 2 | 1 |

| S.No. | ITEM | NAME OF THE SUBJECT | | | | | | | |
|-------|--|---------------------|-----|-----|-----|-----|-----|-----|--|
| | | DBMS | FRP | DES | COA | F/A | OME | LAB | |
| 1 | Teacher comes to the Classroom/Lab in time | 5 | 5 | 5 | 3 | 5 | 4 | 5 | |
| 2 | Teacher comes with full preparation | 4 | 5 | 5 | 4 | 3 | 3 | 4 | |
| 3 | Aims and objectives of the topics are made clear | 5 | 5 | 3 | 4 | 3 | 2 | 3 | |
| 4 | Teacher communicates clearly and audibly with examples | 4 | 4 | 4 | 4 | 3 | 3 | 2 | |
| 5 | Teacher writes on the board neatly and legibly | 4 | 5 | 3 | 5 | 4 | 3 | 5 | |
| 6 | Teacher makes eye contact with students | 5 | 4 | 3 | 5 | 4 | 2 | 4 | |
| 7 | Teacher clears the doubts of the students | 5 | 4 | 4 | 3 | 4 | 3 | 3 | |
| 8 | The students are motivated by the teacher to ask questions | 4 | 3 | 3 | 3 | 4 | 4 | 3 | |
| 9 | Teacher ask questions | 5 | 3 | 4 | 4 | 4 | 5 | 3 | |
| 10 | Courteous and impartial to students | 4 | 5 | 3 | 5 | 2 | 4 | 3 | |
| 11 | Maintains perfect discipline in the class | 4 | 4 | 5 | 4 | 4 | 3 | 4 | |
| 12 | The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus | 4 | 3 | 4 | 5 | 3 | 3 | 4 | |
| 13 | Motivate the students to study | 4 | 2 | 3 | 4 | 2 | 3 | 5 | |
| 14 | The assignments from each unit are given in time | 4 | 4 | 2 | 5 | 4 | 3 | 3 | |
| 15 | The seminar conducted after completion of each unit by the respective Teacher | 4 | 5 | 4 | 3 | 5 | 5 | 4 | |
| 16 | Prompt in valuing answer papers and provide feedback based on the performance of students | 5 | 5 | 5 | 4 | 3 | 5 | 5 | |
| 17 | Offered assistance and counseling wherever required by the students | 4 | 3 | 5 | 3 | 4 | 3 | 3 | |
| 18 | The detailed notes of lesson are given along with previous year question to the students | 3 | 4 | 3 | 3 | 3 | 3 | 4 | |
| 19 | The periodical homework are given and corrected | 4 | 3 | 5 | 3 | 4 | 2 | 3 | |
| 20 | The remedial measures are taken for handling additional classes for the slow learners | 3 | 3 | 3 | 3 | 3 | 3 | 5 | |
| | TOTAL / RATING (out of 100) | 85 | 76 | 71 | 81 | 86 | 66 | 89 | |

Suggestion / Over all feedback about the Teachers:

C. Jey
HOD

சுமதிசுந்தர்
PRINCIPAL



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FACULTY PERFORMANCE APPRAISAL

STUDENT'S FEEDBACK FORM 2018-2019

Programme : UG/PG

Year: II year

Department : BCA

Semester: IV

Note: Rate each item according to your assessment of faculty's performance

| RATING DESCRIPTIONS | EXCELLENT | VERY GOOD | SATISFACTORY | AVERAGE | POOR |
|---------------------|-----------|-----------|--------------|---------|------|
| RATING POINTS | 5 | 4 | 3 | 2 | 1 |

| S.No. | ITEM | NAME OF THE SUBJECT | | | | | |
|-----------------------------|--|---------------------|-----|-----|-----|----|-----|
| | | DBMS | FRP | DGS | COA | FA | ASG |
| 1 | Teacher comes to the Classroom/Lab in time | 5 | 5 | 4 | 5 | 3 | 4 |
| 2 | Teacher comes with full preparation | 5 | 4 | 3 | 4 | 5 | 3 |
| 3 | Aims and objectives of the topics are made clear | 4 | 3 | 4 | 4 | 3 | 3 |
| 4 | Teacher communicates clearly and audibly with examples | 5 | 5 | 3 | 4 | 5 | 4 |
| 5 | Teacher writes on the board neatly and legibly | 4 | 3 | 5 | 3 | 4 | 4 |
| 6 | Teacher makes eye contact with students | 5 | 5 | 4 | 5 | 5 | 3 |
| 7 | Teacher clears the doubts of the students | 4 | 5 | 3 | 4 | 5 | 4 |
| 8 | The students are motivated by the teacher to ask questions | 5 | 5 | 5 | 5 | 5 | 5 |
| 9 | Teacher ask questions | 5 | 5 | 4 | 5 | 5 | 4 |
| 10 | Courteous and impartial to students | 4 | 3 | 4 | 5 | 3 | 5 |
| 11 | Maintains perfect discipline in the class | 5 | 5 | 5 | 5 | 5 | 5 |
| 12 | The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus | 5 | 5 | 5 | 5 | 5 | 4 |
| 13 | Motivate the students to study | 5 | 4 | 3 | 3 | 4 | 2 |
| 14 | The assignments from each unit are given in time | 5 | 4 | 4 | 5 | 4 | 3 |
| 15 | The seminar conducted after completion of each unit by the respective Teacher | 4 | 5 | 4 | 3 | 3 | 3 |
| 16 | Prompt in valuing answer papers and provide feedback based on the performance of students | 5 | 5 | 5 | 4 | 5 | 3 |
| 17 | Offered assistance and counseling wherever required by the students | 4 | 4 | 3 | 4 | 3 | 3 |
| 18 | The detailed notes of lesson are given along with previous year question to the students | 5 | 4 | 4 | 4 | 5 | 3 |
| 19 | The periodical homework are given and corrected | 4 | 4 | 3 | 4 | 3 | 3 |
| 20 | The remedial measures are taken for handling additional classes for the slow learners | 4 | 4 | 3 | 4 | 4 | 3 |
| TOTAL / RATING (out of 100) | | 92 | 69 | 74 | 80 | 82 | 80 |

Suggestion / Over all feedback about the Teachers:

C. Jeyaraj
HOD

சுபாஷ்
PRINCIPAL



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FACULTY PERFORMANCE APPRAISAL

STUDENT'S FEEDBACK FORM.....2018-2019.....

Programme : UG/PG

Year: 1st Year

Department : BCA

Semester: IInd semester

Note: Rate each item according to your assessment of faculty's performance

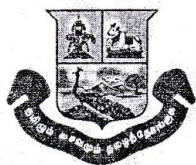
| RATING DESCRIPTIONS | EXCELLENT | VERY GOOD | SATISFACTORY | AVERAGE | POOR |
|---------------------|-----------|-----------|--------------|---------|------|
| RATING POINTS | 5 | 4 | 3 | 2 | 1 |

| S.No. | ITEM | NAME OF THE SUBJECT | | | | | | |
|-----------------------------|--|---------------------|---------|-------|-----|----|-----|-----|
| | | Tamil | English | Maths | C++ | SS | V.E | Lab |
| 1 | Teacher comes to the Classroom/Lab in time | 4 | 5 | 5 | 5 | 5 | 5 | 5 |
| 2 | Teacher comes with full preparation | 5 | 5 | 4 | 5 | 5 | 4 | 5 |
| 3 | Aims and objectives of the topics are made clear | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| 4 | Teacher communicates clearly and audibly with examples | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | Teacher writes on the board neatly and legibly | 4 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | Teacher makes eye contact with students | 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| 7 | Teacher clears the doubts of the students | 5 | 5 | 5 | 5 | 4 | 5 | 5 |
| 8 | The students are motivated by the teacher to ask questions | 5 | 5 | 5 | 4 | 4 | 5 | 5 |
| 9 | Teacher ask questions | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 10 | Courteous and impartial to students | 4 | 5 | 4 | 5 | 5 | 5 | 5 |
| 11 | Maintains perfect discipline in the class | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 12 | The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus | 5 | 5 | 4 | 5 | 5 | 4 | 5 |
| 13 | Motivate the students to study | 5 | 5 | 5 | 4 | 5 | 5 | 5 |
| 14 | The assignments from each unit are given in time | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 15 | The seminar conducted after completion of each unit by the respective Teacher | 5 | 4 | 4 | 5 | 5 | 5 | 5 |
| 16 | Prompt in valuing answer papers and provide feedback based on the performance of students | 4 | 5 | 5 | 5 | 4 | 4 | 5 |
| 17 | Offered assistance and counseling wherever required by the students | 4 | 5 | 5 | 5 | 5 | 4 | 5 |
| 18 | The detailed notes of lesson are given along with previous year question to the students | 5 | 4 | 5 | 4 | 5 | 5 | 5 |
| 19 | The periodical homework are given and corrected | 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| 20 | The remedial measures are taken for handling additional classes for the slow learners | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| TOTAL / RATING (out of 100) | | 95 | 96 | 94 | 91 | 91 | 96 | 100 |

Suggestion / Over all feedback about the Teachers:

[Signature]
HOD

[Signature]
PRINCIPAL



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FACULTY PERFORMANCE APPRAISAL

STUDENT'S FEEDBACK FORM.....2018-2019.....

Programme : UG/PG

Year: Ist year

Department : B.C.A

Semester: 2

Note: Rate each item according to your assessment of faculty's performance

| RATING DESCRIPTIONS | EXCELLENT | VERY GOOD | SATISFACTORY | AVERAGE | POOR |
|---------------------|-----------|-----------|--------------|---------|------|
| RATING POINTS | 5 | 4 | 3 | 2 | 1 |

| S.No. | ITEM | NAME OF THE SUBJECT | | | | | | | |
|-------|--|---------------------|---------|-------------|--------|---------|-----|-----|--|
| | | Tamil | English | C++ and O.S | M.P-II | C++ Lab | V.E | S.S | |
| 1 | Teacher comes to the Classroom/Lab in time | 4 | 5 | 5 | 5 | 5 | 5 | 5 | |
| 2 | Teacher comes with full preparation | 3 | 5 | 5 | 5 | 5 | 4 | 5 | |
| 3 | Aims and objectives of the topics are made clear | 4 | 4 | 4 | 4 | 5 | 4 | 4 | |
| 4 | Teacher communicates clearly and audibly with examples | 4 | 3 | 4 | 4 | 5 | 4 | 3 | |
| 5 | Teacher writes on the board neatly and legibly | 3 | 4 | 4 | 3 | 5 | 5 | 4 | |
| 6 | Teacher makes eye contact with students | 5 | 4 | 4 | 5 | 5 | 4 | 4 | |
| 7 | Teacher clears the doubts of the students | 4 | 4 | 5 | 4 | 5 | 3 | 4 | |
| 8 | The students are motivated by the teacher to ask questions | 4 | 4 | 4 | 4 | 5 | 5 | 4 | |
| 9 | Teacher ask questions | 3 | 4 | 4 | 4 | 5 | 4 | 4 | |
| 10 | Courteous and impartial to students | 4 | 3 | 4 | 4 | 5 | 4 | 3 | |
| 11 | Maintains perfect discipline in the class | 4 | 4 | 4 | 4 | 5 | 4 | 4 | |
| 12 | The topics are covered with sufficient explanation in specified time & completes the units/entire syllabus | 4 | 5 | 5 | 5 | 5 | 3 | 5 | |
| 13 | Motivate the students to study | 5 | 4 | 4 | 4 | 5 | 4 | 4 | |
| 14 | The assignments from each unit are given in time | 4 | 4 | 4 | 5 | 5 | 4 | 4 | |
| 15 | The seminar conducted after completion of each unit by the respective Teacher | 4 | 5 | 4 | 5 | 4 | 4 | 5 | |
| 16 | Prompt in valuing answer papers and provide feedback based on the performance of students | 4 | 3 | 5 | 4 | 4 | 3 | 3 | |
| 17 | Offered assistance and counseling wherever required by the students | 4 | 4 | 4 | 4 | 5 | 4 | 4 | |
| 18 | The detailed notes of lesson are given along with previous year question to the students | 4 | 4 | 5 | 4 | 5 | 4 | 4 | |
| 19 | The periodical homework are given and corrected | 3 | 5 | 5 | 4 | 4 | 5 | 5 | |
| 20 | The remedial measures are taken for handling additional classes for the slow learners | 4 | 4 | 4 | 4 | 4 | 4 | 4 | |
| | TOTAL / RATING (out of 100) | 80 | 82 | 83 | 85 | 98 | 81 | 83 | |

Suggestion / Over all feedback about the Teachers:


HOD


PRINCIPAL